August 18, 2017

Dr. Richard Leeman
Faculty President
UNC Charlotte

Dear Rich,

In accordance with the procedure concerning degree name changes, I am forwarding a request from the Cato College of Education to change the name of the M.Ed. in Curriculum and Supervision to a M.Ed. in Educational Leadership.

The justification for the change is attached. In accordance with the procedure (http://provost.uncc.edu/policies/degree-name-changes) I ask that you consult with the Graduate Council, and following that consultation, that the name change be considered for faculty approval at the subsequent Faculty Executive Committee and Faculty Council meetings.

Sincerely,

Jean F. Lorden
Provost and Vice Chancellor for Academic Affairs

Attachment

cc: Ellen McIntyre, Dean, Cato College of Education
    Matt Wyse, Faculty Governance Assistant
July 28, 2017

Dr. Joan Lorden
Provost
UNC Charlotte
9201 University City Boulevard
Charlotte, NC 28223

Dear Provost Lorden,

The Department of Educational Leadership and the College of Education respectfully request to change the name of the M.Ed. in Curriculum and Supervision to M.Ed. in Educational Leadership. On May 1, 2017, the Department faculty expressed its support of the name change by a vote of 15-0.

The curriculum for the M.Ed. in Curriculum and Supervision, which historically served instructional leaders in K-12 public schools, has been revised in an effort to reinvigorate the program and serve a broader constituency in the region. The primary program revision was to amend the program to reflect a P-20 education focus rather than just K-12, which involved the addition of higher education course options and creating more course-taking flexibility to respond to students’ professional and academic interests. All curriculum revisions were approved during the spring 2017 semester and new students will enroll in fall 2018.

The name change from “Curriculum and Supervision” to “Educational Leadership” accomplishes several objectives:

- The change better reflects the P-20 focus of the revised program. Although the Curriculum and Supervision program historically served emerging K-12 instructional leaders, the broader audience for the program would be better served by a more general program name, while maintaining the integrity of the program’s focus on educational supervision.

- The change creates consistency with the department name and the primary doctoral program in the department, the Ed.D. in Educational Leadership. The doctoral program also has a P-20 focus with concentrations in Superintendency, Curriculum and Supervision, and Higher Education. Many of the course offerings will also be cross-listed at the master’s and doctoral levels. Thus, both the P-20 focus of the doctoral program and cross-listing of courses further justify the benefit of having consistent names across program levels.
• The change reflects approaches taken by three of UNC Charlotte’s peer institutions (http://jr.uncc.edu/peer-institutions) that offer master’s level programs serving both P-12 and higher education audiences. One example is the University of New Mexico (UNM) with their master’s in Educational Leadership, which is not exclusively focused on K-12 preparation; UNM also offers the Ed.D. in Educational Leadership (http://catalog.unm.edu/catalogs/2016-2017/colleges/education/teach-ed-ed-lead-policy/graduate-program.html#LEAD). Another is University of Texas at Arlington, which offers a K-16 M.Ed. in Educational Leadership and Policy Studies to accompany their Ph.D. in Educational Leadership (https://www.uta.edu/coed/educleadership/programs/master.php). The final example is Western Michigan University, which offers both Master’s and Ph.D. degrees in Educational Leadership with concentrations in K-12 and higher education (https://wmich.edu/leadership), thus another with an approach that uses the “Educational Leadership” name to reflect a broader-based program.

Thank you for your consideration of this request.

Sincerely,

Ellen McIntyre
Dean

cc: Claudia Flowers
Mark D’Amico