I. Report of the Chair – Christine Haynes

- Approval of the September 4, 2018 Graduate Council Meeting Minutes
  Motion made by: Burfield
  Seconded by: Browne
  Approved unanimously

- Chair Haynes recognized Johnna Watson to provide a brief update to the Council on the Graduate Student Funding Initiative. Watson distributed a handout to the Council of a proposal to form a Graduate Council Subcommittee on Funding and Fellowships. The Proposal included the role of the subcommittee, the membership composition, and meeting
frequency. Watson asked that the Council take the Proposal back to their colleges to solicit feedback and come prepared at the November Council meeting to share the feedback and take action on the Proposal. (attachment)

II. Report of the Dean – Dean Tom Reynolds

- Dean Reynolds reminded the Council about the two upcoming faculty award competitions: First Citizens and Harshini V deSilva. Please encourage your departments and colleges to nominate faculty for these awards.
- The Graduate Education Summit was postponed because of Hurricane Florence. It has now been rescheduled for Thursday, October 11, 2018 in the Student Union Multi-purpose Room 340. It begins at 9:00am. Please share this information with your colleagues.
- The Board of Governors will meet again on October 9 to consider the establishment of the M.Ed. in Urban Education. We hope to have an answer later that day.
- In the past, the Legislature approved funding for Non-Residential Tuition Differential. Now, NRTD is paid from internal dollars, grants and contracts.

III. Discussion Topics

Part of Term – Olga Pogorelsky (Registrar’s Office), Sheila Modesitt (ITS) and Tina McEntire (Associate Provost for Enrollment Management) attended for discussion. Olga facilitated the presentation.

- The University will participate in a pilot in the spring 2019.
- This process will not be for every program, but for some, it is a great opportunity for faculty and students.
- This type of format is especially attractive to working professionals.
- A UNC System grant has been provided to the School of Social Work to develop part of term courses. There will be Session A and Session B, each made up of 7.5 weeks.
- More parts of term courses could be allowed in the fall 2019.
- Some questions by the Council included:
  o Should there be a limit or regulation as to how many courses a student is allowed to take in a semester?
  o Other questions in creating part of term courses are the number of credit hours, location, etc.
  o Advising will also be very important to make sure students are educated in these parts of term options.
  o International Scholars office needs to be involved.
  o Are there any restrictions on who will teach these courses? FT/PT Faculty/TA’s?
- A copy of the presentation will be sent to all Council members and their alternates.
- There will be a soft launch in 2019 and based on feedback and results, a more public launch in 2020.

Revised Syllabus Guidelines document – Katherine Hall-Hertel (Graduate School)

- Katherine distributed a revised (10/2018) handout to the Council.
- The revised document will be sent to the Faculty Governance office to be uploaded with the other Course and Curriculum forms.
Faculty Mentoring Training Pilot Program with CCI – Katherine Hall-Hertel, Lisa Rasmussen

- Dr. Hall-Hertel and Dr. Rasmussen attended a mentoring training workshop at the University of Wisconsin.
- The training included seven modules, two hours for each module. For our university, they will start with three, but will incorporate key areas from the seven into the three modules.
- Includes case study training that generates good discussion.
- Fosters independence and professional development.
- A $300 travel grant will be awarded to anyone who completes all three modules.
- Can be tailored to the college or program.
- Nineteen people have signed up for the initial training that right now is structured for faculty. Ph.D. students could also benefit from this training as well.

IV. Course and Curriculum Proposals

- Public Health and Anthropology, MPH/M.A., Dual Degree
  - Dr. Nicole Peterson (ANTH) and Dr. Jan Warren-Findlow (PHS) attended to answer questions.
  - Anthropology has seen an uptick for a background in health to apply to their Anthropology skills.
  - If students did these degrees separately, they would need 78 credits overall. Students will take 75% of each degree and finish with 65 credit hours.
  - MPH students will choose a concentration in Epidemiology or Community Health. Anthropology students will have a medical focus with a new elective course.
  - The internship experience will double-count for both.
  - Both Curriculum Committees have approved.
  - The structure of coursework is already set up to be self-guiding, but Jan and Nicole will serve as the program directors for their respective colleges.
  - Typical jobs for these students could be Human Resources, Research in Clinical settings.

  Barth made a motion to approve with a second from Godev. The motion was approved unanimously.

- Early Entry Program for the Ph.D. in Organizational Science – Program Inactivation
  - Dr. Wei Zhao attended to answer questions.
  - Reasons for inactivation:
    - Very difficult to manage four different concentrations
    - Challenging for undergraduate students to take doctoral courses
    - Admission process was very rigorous
    - So far, they have not recruited any students for the Early Entry program.

  Godev made a motion to approve with a second from Lipford. The
motion was approved unanimously.

The meeting adjourned at 1:40pm.

Respectfully,

Annette Parks
Graduate Council Secretary